

Special Issue on

Students' Learning Experiences: A Constructivist View



Call For Papers

A new Special Issue *Students' Learning Experiences: A Constructivist View* (<http://www.journaleducation.org/sinfo/197015>) has been launched in *Science Journal of Education* (<http://www.journaleducation.org>). This Special Issue intends to collect research achievements concerning Learning Experiences. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Biswajit Behera

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Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.journaleducation.org/submission>

Topics of Interest Include (but not limited to):

- ◆ Active, collaborative and creative form of learning through constructivist approach
- ◆ Inquiry based practices of learning
- ◆ Learning environment influencing interaction, dialogue and discussion
- ◆ Scaffolding and mediating role of students and teachers in learning and assessment
- ◆ Enjoyful learning
- ◆ Creating contextually relevant materials

Important Dates

Submission Deadline: **May 30, 2020**

Publication Deadline: **Jul. 30, 2020**



Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://www.journaleducation.org/jsjt/197015>